

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

JANTA VIDYA MANDIR GANPATRAI
RASIWASIA COLLEGE

1.2 Address Line 1

R.K. GUPTA MARG

Address Line 2

City/Town

CHARKHI DADRI

State

HARYANA

Pin Code

127306

Institution e-mail address

jvmgrrcollege@rediffmail.com

Contact Nos.

01250-220076

Name of the Head of the Institution:

Dr. R.N. Yadav

Tel. No. with STD Code:

01250-220076

Mobile:

9416340872

Name of the IQAC Co-ordinator:

Dr. P.K. Aggarwal

Mobile:

9416491809

IQAC e-mail address:

iqacjvm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

HRCOGN10599

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/05/RAR/105 dated 03-03-2015

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.jvmgrr.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.75	2004	5
2	2 nd Cycle	B	2.78	2015	5
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

21-06-2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR __Last accredited in 2014-15 _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.11 Name of the Affiliating University (*for the Colleges*)

M.D. University, Rohtak

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Heritage of India, Communication Skills, Resume Writing,
Financial Education, Career Opportunities, Young Investors

2.14 Significant Activities and contributions made by IQAC

- IQAC got the college accredited by NAAC
- IQAC ensured the faculty of the college grow academically while imparting effective teaching and encouraged the faculty to undertake research activities.
- Ensured that the students turn out to be wholesome personalities. So apart from regular classes special emphasis was laid on personality development and career related programs.
- Arranged feedback from the all stakeholders.
- New PG program in Geography was started and permission for PG in Mathematics got.
- More Labs to meet the requirements of students were created.
- National seminar was organised.
- Community development programs organised.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure - 1	Annexure-2

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The college got accredited by NAAC
- PG program in Geography started and the permission to start PG program in Mathematics got.
- Two new Geography Labs for PG students were established. Equipment and facilities in the existing labs augmented.
- Administrative and the library fully computerised.
- Renovation work of the college auditorium is in full swing, college was white washed with necessary wears and tears repaired.
- A large number of community development/service programs organised.
- Feedback system further strengthened.
- Research and development was promoted among the faculty with the result that hundred percent faculty remained engaged in research related activities.
- Internet facilities were made available for the staff and the students.
- Organised workshops, seminars, competitions, talks, rallies, camps etc. to ensure overall development of the students.
- Ensured quality education leading to the satisfaction of all the stakeholders.
- The students of the college excelled in all most all the fields i.e. academics, sports, cultural activities and social services.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	01	02	
UG	06		02	
PG Diploma				
Advanced Diploma				
Diploma	HUMAN RIGHTS			
Certificate	HUMAN RIGHTS			
Others				
Total	08	01	04	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No. Falls in university purview

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	16	18		

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16	12	18						34	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	
Presented papers	03	34	4
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The college introduced the greater and greater use of modern technology in teaching learning process like e-learning resources ,audio visual aids, ppts and OHP along with traditional chalk and talk method
2. Projects, practicals and assignments have been made a regular part of teaching learning process
3. Activity based method of teaching has been introduced
4. EDUSAT AND language lab for improving communication skills

2.7 Total No. of actual teaching days during this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No, falls in university purview

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 01

2.10 Average percentage of attendance of students 82 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
		Results to the Even Semesters have not been declared by the university so far.				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC ensures that all the deptt. / cells / clubs etc prepare their academic calendar at the beginning of the session and to adhere to it strictly
2. IQAC ensures that the faculty uses modern technology like e-learning resources, ppt, OHP and activity based education like charts, models etc.
3. It monitors that proper assignments, class test etc are given to the student time to time.
4. It sees that fair internal assessment is awarded to the students keeping in view their academic record in the class, attendance etc.
5. Examinations are held in fair and copy free atmosphere.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	18	-	23
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Liberal leave policy has been adopted to promote research activities.
2. Well-stocked library with e-books and e-journals has been provided.
3. Desktops with internet facility have been provided in all the departments .
4. Research Committee has been created which keeps on informing the faculty about various research projects and their funding agencies.
5. Holds workshops on research methodology .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number 2	-	Applied	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects last five years

	Completed	Ongoing	Sanctioned	Submitted
Number	06	01	07	06
Outlay in Rs. Lakhs	530203(Recd)	-	610203	80000 (Yet to Rec.)

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	14	-
	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Last five years	UGC	610203	530203
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	05
Sponsoring agencies	-	DGHE Haryana	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	--	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

07

08

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="07"/>	College forum	<input type="text" value="55"/>		
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="18"/>	Any other	<input type="text" value="36"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camps were organised.
- Voters Awareness Rally, Jan Chetna Rally, Swachchhta Abhiyan Week, Legal Literacy Programs Launched.
- Tree Plantation Week launched.
- International Youth Week, AIDS Day, Science Day, Sahidi Diwas, International Women Day, Environment Day etc. were celebrated.
- Workshops on Youth Investors, Communication Skills, Resume Writing, Financial Education, Carrer Opportunities were organised.
- Self Defence Training Program for girls organised.
- Educational tours organised.
- Social Service Camps organised.
- Extension Lectures Organised.
- A large no. of Inter college and Intra college competitions were organised to ensure exposure and personality development of the students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	-	-	
Class rooms	35	-	-	
Laboratories	15	03	Self Finance	18
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)		549072	College fund & Self Finance	
Others		5046119	College fund	

4.2 Computerization of administration and library

The administrative block of the college is fully computerised and correspondence with the university and the Department of Higher Education, Haryana is made both online and offline. The library of the college is also fully computerised with e-books and e- journals facilities. Network Resource Centre provides internet facility both to the students and the faculty.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46002		244	225603		
Reference Books						
e-Books	93900	-	-	-		
Journals	28	-	-	-		
e-Journals	6250	-	-	-	-	
Digital Database						
CD & Video	81	-	-	-	-	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	173	2	4MBPS	Deptt, 2Labs, Library & Office	Network Resource Centre	8	20	25
Added	-	-	-	-	-	-	-	-
Total	173	2	4MBPS	Deptt, 2Labs, Library & Office	Network Resource Centre	8	20	25

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access training was provided to the students & the faculty through Network Resource Centre.

4.6 Amount spent on maintenance in lakhs :

i) ICT

120918/-

ii) Campus Infrastructure and facilities

4246468/-

iii) Equipments

549072/-

iv) Others

799651/-

Total :

5716109/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC along with Grievances Redressal Cell organises orientation program for each faculty i.e arts,science ,commerce and computer separately at the beginning of the session and tell them about the various facilities/ activities and programs organised in the college,cells ,clubs,societies set up in this college and various support services for the over all development of the students .

5.2 Efforts made by the institution for tracking the progression

No formal method has been adopted for tracking progression of the students , nor it is possible because once the students leave the college not all the students come to report the progression inspite of the best effort .However , all the deptt. and the incharges of various cells/ committees try to remain in touch and track progression. But the data collectcted is only rough estimation .

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2405	119	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	1469	58.20	Women	1055	41.80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1593	29 9	13	617	04	2526	975	28 4	-	126 4	01	2524

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special coaching classes for competitive exams were organised in the months of February and March 2015. which were attended by 42 students of various classes. In addition to this various workshops were organised to help the students in choosing the career, improvement in communication skills, personality development, creative writing and SSB clearance .

No. of students beneficiaries

42

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="26"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1 .Career Guidance Cell with all the necessary material on career guidance like Employment News, career magazines, books, material on competitive exams remains open to this students from 11:30 am to 1:30 pm which counsels the students and provides necessary information on career opportunitits

2 .an open session on Career Guidance and Various Opportunities after Graduation was organised on 20.03.2015 .Sh. Rakesh Vashisth, TPO of KAIM and Mohan Thukral, youth counsellor of the same institute apprised the students about various opportunities.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	No		No record available

5.8 Details of gender sensitization programmes

IQAC along with Women Cell of the college keeps on awaring the girls of their rights and how to get injustice done to them redressed. It not onliy awares the girls of their rights but also sensitizes the male students towards the problems faced by the girls, their rights and their dignity. The following gender sensitizing programs were organised

1 .A training program in Self Defence for girls was organised on 11-12 Dec 2014 in which 41 girls took the training .

2. A poster making competiton on Beti Bachao – Beti Padhao abhiyan was organised on 7.03.2015 to sensitize the society about the needs of saving girl child. About 15 girls participated.

3 .Rangoli, pot-making and clay modelling competition was organised on 20.09.2014 on the topics related to women in which 36 girl students participated .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	14	11200
Financial support from government	366	2372854
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Ensured more security to the girls of the college by getting Women PCR deployed near the college gate.
- Ensured the supply of clean and safe drinking water by installing the water purifiers for both the boys and the girls.
- Redressed the grievance of the students to open more PG courses. PG in Geography started and the permission to open PG in Mathematics received.

Criterion – VI

6. Governance, Leadership and Management

6.1 The college was established with a specific vision and mission as under

- To bring academic, social, cultural and economic upliftment of the students of this educationally and economically backward area of south Haryana
- To develop skilled human resource
- To sensitize the students towards social concerns, gender and environmental issues .

6.2 Does the Institution has a management Information System

The institution JVMGRR College is governed by its own governing body. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. He ensures that all the provisions of the university bye laws, statutes and the regulations of the govt. and the UGC are observed. The Principal provides academic leadership in association with the faculty of the college. He is a direct link between the staff and the management. All the important recommendations of the convenors of various committees regarding policy matters are put in the meetings of the governing body and duly approved. There is a perfect liaison between the management, the principal and the staff of the college. The principal is ex-officio member of the governing body and keeps the management informed about the various decisions and gets them approved .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is affiliated to M D University Rohtak, the curriculum is designed and prepared by University through the decision of Board of Studies to which some of our senior faculty is members. Once the curriculum is decided the principal ensures its effective implementation. He holds the meetings of Advisory Board, of Heads of Deptt. , and asks them to prepare their academic calendar. Workshops , seminars, GD, tutorial classes are organised. Timely completion of syllabi is given top priority. Academic progress is checked through class tests and assignments and is communicated to the students and their parents

6.3.2 Teaching and Learning

The college has framed for itself various strategies to enhance quality improvement leading to academic excellence. The college has well-experienced faculty which actively participate in academic programs. The college library is well-equipped and fully computerised with e-books and e journals facilities. Modern teaching methods like e-learning resources ,audio visual aids, ppt, OHP etc. are increasingly used to keep pace with information explosion round the world. Language lab has been established to improve the communication skills of the students. Students and teachers' accessibility to internet enhances IT Skills leading to better teaching learning process. Interactive learning has been promoted through field study tours, group discussion, quizzes , workshops and seminars . Extension lectures by academic scholars are offered. The tutorial group system helps the students to overcome learning difficulties.

6.3.3 Examination and Evaluation

Examination and evaluation is the key factor in the teaching learning process. The final evaluation is done by the affiliating university, by conducting semester examination and practical examination. The results are declared and on its basis promotion to the next class is made. However the college has developed its own student-centric continuous evaluation system by introducing projects, assignments, class tests, preparation of PPT, group discussion seminars etc on the basis of which internal assessment is awarded.

6.3.4 Research and Development

The research committee of the college encourages and motivates the teachers to take up research projects and helps in fostering a culture of research among its faculty members. The committee is involved in synchronising and facilitating research activities carried out by the faculty by providing relevant information and up-to-date information on the availability of funds and their sources. Almost half of the faculty is Ph.D and almost 100% of the faculty is engaged in active research work. About 20% of the faculty are research guides. Students of P.G. classes are trained in research methodology.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a well-stocked computerised library with 46246 books and e-books and e-journals facility. The college has two computer labs with 152 computers in total, Internet facility in all the departments, computerised administrative block, UGC Network resource centre for free use of internet for these students and faculty. The college has 35 spacious class rooms with adequate furniture, a conference hall, a seminar hall, 15 well-equipped laboratories, botany museum, zoology museum, botanical garden, English language lab for improving communication skills, EDUSAT facility, its own stadium, gymnasium and auditorium, 125 KV genset for round the clock power supply, water purifiers for clean and safe drinking water, canteen, girls' common room, and lush green lawns, stationery shop, post office and a bank.

6.3.6 Human Resource Management

The Principal ensures the proper management of human resource and promotes a culture of participative management in which every faculty member, non-teaching staff and the students of all levels are encouraged to contribute their ideas and viewpoints to achieve the institution's objectives and mission. The principal has the potential map of the faculty and is able to identify their individual strengths and areas of interest and assigns them duties accordingly to ensure that the college prospers well. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored.

6.3.7 Faculty and Staff recruitment

For appointing regular staff, guidelines from affiliating university and state government are strictly followed. A proper selection committee comprising of government representatives, nominees of vice-chancellor, subject experts, nominee of governing body and the principal of the college is constituted which holds the interview and selects the best candidate as per the qualifications specified by the state government and the affiliating university. A transparent and proper selection process is followed in appointing part time staff.

6.3.8 Industry Interaction / Collaboration

The students are taken to industries and corporate offices to acquaint them with the practical functioning of industries and business world and to gear them up for the coming challenges. Moreover experts from industry and corporate world are invited to enlighten our students time to time.

6.3.9 Admission of Students

Admissions of the students are made as per the guidelines issued in the brochure by the affiliating university. Applications are invited as per schedule and merit list is prepared in the strict compliance of the reservation policy of the government of Haryana and admissions are made on the basis of this merit.

6.4 Welfare schemes for

Teaching	The Government of Haryana has made provision of Career Advancement Scheme. Leave facility is there. Facility of loan from PF is also available. At the institution level, it provides accommodation facility on the campus.
Non teaching	The Government of Haryana has made provision of Career Advancement Scheme. Leave facility is there. Facility of loan from PF is also available. At the institution level, it provides accommodation facility on the campus.
Students	<ol style="list-style-type: none">1. Scholarships are provided to the students of SC/ST/BC/PH/EWS2. Free books are provided to the students of SC & ST3. Books bank facility is available for needy students4. Concessional bus pass are issued to the students5. Ramp facility is provided to physically handicapped students6. Coaching classes are organised to help the students in preparing for competitive exams

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal and the management
Administrative	-	-	Yes	CA appointed from the panel provided by the university

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating University makes every effort to ensure timely and copy free examination. Papers are so set that these test the intensive as well as extensive knowledge of the students.

Papers are evaluated carefully and results are declared well in time.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating University does not make any provision for according the status of autonomy to any affiliated college.

6.11 Activities and support from the Alumni Association

The College can boast of good and well placed alumni. The alumni keeps on holding regular meetings During the current session it helped the students by organising coaching classes for competitive exam.

Financial aid to the needy students

Regular feedback to the Principal suggesting ways for the improvement of the college

High placed alumni guided the students about various opportunities

6.12 Activities and support from the Parent – Teacher Association

Regular meetings of parents-teachers are held to seek the feedback from them and to apprise them the progress of their wards. The valuable suggestions of the parents are given weightage in the decisions taken by the Advisory committee of the college.

6.13 Development programmes for support staff

The college takes care of all the stake holders and ensures their holistic development. The college sees that its support staff leads a stress free life. For this Yoga classes are arranged time to time. Liberal leave policy is available they can avail loan facility. Summer and winter uniforms are provided.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation

Efforts for carbon neutrality

Solid waste management

Energy conservation

Use of silent and smokeless genets

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Inspired by swachhta Abhiyan of P.M. Narendra Modi, the college formed a Self Help Group comprising of both boys & Girls students and some employees of the college to keep the campus clean and green.

Realising the need of the students the college started free coaching classes to help the students in preparing for competitive exams.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure- 2

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Association of students in almost all the important committees of the college to ensure transparency, to create a sense of belongingness and to provide necessary training

Proper feedback is taken from all the stakeholders i.e. students parents, reputed personalities of the area and the elected representatives of local bodies.

The college organises so many activities which ensure the complete development of the personality of the students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

A Self Help Group comprising of both student and employees started an abhiyan to ensure clean and green campus and to motivate others towards environmental awareness.

Vanmahotsva launched during rainy season

Energy conservation program launched

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- The college has well qualified and dedicated faculty which mostly remains engaged in active research work.
- The college has all the necessary infrastructure which can be boasted of by any good college in this modern era of technology
- The college ensures that the students grow not only academically but also in other ways
- This students are associated in all the activities of the college and the committees to create a sense of belongingness
- The college has a strong feedback system
- The college has a well stocked computerised library and administrative block

Weaknesses

- Lack of awareness on the part of the students
- Economic backwardness of the area

Opportunities

- The College provides opportunity to grow not only academically but also in other ways .
- The College helps the students in understanding their social responsibility towards community .

Challenges

- The dilly dallying policy of government on recruitment of the faculty affecting the quality of education and burden on the finance of the college.

8. Plans of institution for next year

Annexure - 3

Name ___*Dr. P.K. Aggarwal* _____

Name ___*Dr. R.N. Yadav* _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Plan of Action Chalked Out By IQAC

Session 2014-15

J.V.M.G.R.R. College Charkhi Dadri has been able to establish itself as a premier institution in spite of its being set up in socially, economically and educationally backward area of Haryana. Perhaps there is no such field where the students of this college have not made their presence felt not only in the concerned university but also in the state. The mission of the college has always been to provide learning centric environment leading to the overall development of the personalities of its students so that they may make positive contribution in the development of the nation and may lead a meaningful life. So apart from regular teaching and learning, which is the primary function of any institution, the college makes every effort to groom the personality of the students and to make them responsible citizens. For this the college has constituted various clubs, committees, cells, societies, etc. has been asked to prepare its academic calendar and to adhere to it strictly.

The college was started with a mission of lighting the lamp of knowledge in this educationally and economically backward area of Haryana. Most of the parents of this area are not in a position to send their wards to distant places and bear the expense of higher education. Keeping this in mind, the college tries its best to add more new courses which are in great demand. We already have B.A./B.Sc./B.Com. and Post Graduate courses in Political Science and Geography. This year we have a plan to start B.T.M. (Bachelor of Tourism Management), Post graduate Programme in Mathematics and to restart M.A. English.

The college has always excelled in academics with students of our college getting places in university merit list. The students of this area have great inclination towards science stream. To provide adequate facilities to the students, we keep on updating the existing labs and to create new labs whenever such a need is felt. This year we have a plan to create two new Geography labs, updation of GIS lab and to strengthen the facilities in existing labs by spending a huge amount of money.

The college was established in 1965 having spacious and beautiful premises. Its maintenance is necessary. The college keeps on getting the wears and tears repaired. This year we have a plan to get the college whitewashed and painted. We also have a plan to get the renovation work of the college auditorium completed which is in progress. The college has a common room for girls. So far as boys are concerned they spend their free periods in the college canteen and the umbrella type sheds constructed in the college lawns. The college feels the need of good common room for boys also. This year we have a plan to construct a boys common room over the college canteen with recreational facilities. We also have a plan to get additional washrooms constructed for boys and girls.

The college believes that the process of improvement is never ending. That is why we keep on taking feedback of improvement is never ending. That is why we keep on taking feedback and suggestions from all the stakeholders, guests visiting our institution and the elected representatives of local bodies. We have a plan to call more and more meetings of students and teachers, parents and teachers, Principal, teacher and management, principal teachers and the representatives of local bodies to take their feedback and to know the hardships faced by their wards. Important cells like Grievances Redressal Cell, Anti- Ragging Cell, Prevention of Sexual Harassment and Women Cell have been asked to make greater interaction with the students to solve their problems and to provide them congenial atmosphere conducive to studies.

Modern age is the age of science and technology where most of the work is being carried on online. Keeping pace with time we are also making extensive use of computers in the administration of the college and the data related with the college and the students have been made available online. Correspondence with the university and DGHE office is made both online and offline. This year we plan to further strengthen our computer network and to make the administrative block fully computerized. We also have a plan to fully computerize the library and to add more books, journals and e-resources to the existing stock.

The IQAC also plans to see that the Career Guidance Bureau arranges more and more workshops and lectures to guide the students about various options available in career making and jobs.

The IQAC always encourages the faculty of the college to undertake more and more research work so that their knowledge may be updated. For this the college provides duty leave facility to the faculty attending workshops, seminars ,

refresher courses etc. The research committee of the college has been asked to promote research work among the teachers.

We are proud of our institutions and its students. Sometime we feel that we have achieved much and sometimes we feel that we have miles to go still. So the evaluation of the work done by the college is necessary for the growth of any institution. This year we have a plan to get the college accredited by NAAC.

The IQAC of the college is committed to enhance and assure internal quality and to create congenial atmosphere conducive to studies and the overall development of the students.

Principal

Co-ordinator
IQAC

Annexure II

Report of Internal Quality Assurance Cell

Session 2014-15

The college remains committed to its vision and mission and makes every effort to achieve it and constantly inches towards it. It is committed to provide quality education with all round development of all its students leading to the satisfaction of all its stakeholders. Every effort is made to see that the college becomes the centre of excellence. Apart from imparting quality education, the college sees that its students and the staff never forget the responsibility they have towards the community and serve it well. The faculty of the college remained active all the year round to see that the interests of the students are not ignored and they get what they deserve. In addition to teaching learning process, which is the primary duty of every educational institution, various clubs, cells, societies, units, deptt. etc. organized a large number of meetings, competitions, workshops, extension lectures, camps, rallies etc. to help the students in growing as whole- some personalities and responsible citizens and to gear them up to face any challenges that may come in their life.

Teaching and Learning

The college has framed for itself various strategies to enhance the quality improvement leading to academic excellence. All the deptt. prepare their academic calendar at the beginning of session stating their academic and extension activities and remain adhere to it. The use of modern teaching methods like e-learning resources, LCD projectors, PPT's are increasingly used to keep pace with the information explosion round the world. Language Lab has been to set up to improve the communication skills of the students. Students' and

teachers' accessibility to internet enhances IT skills of the students and the faculty leading to better teaching-learning process. Interactive learning has been promoted through field tours, workshops, seminars, group discussions, PPT's, quizzes etc. Extension lectures by academic experts are offered. Special classes/doubt clearing classes and tutorial groups help the students in overcoming learning difficulties. The computerized library with e-books and e-journals is a blessing for both the students and the staff.

The college ensures a fair and copy free examination with the result that the number of failure students in the 1st year is greater, but the number of pass students of 2nd and 3rd year increases and a large number of students are placed in university merit list.

Research and Development

The IQAC of the college sees that its faculty remains updated in its knowledge and engaged in research related activities. Availability of e-books and e-journals along with a large number of books and journals in the library, Internet facility in all the deptt., liberal leave scheme, formation of research committee are some of the measures undertaken to promote the research and development in the college with the positive results. Almost half of the faculty is Ph.D. (15 in no.), 100% of the faculty is engaged in research work and about 20% of the faculty (07 in no.) is research guides. This year faculty of the college participated in 37 international/national/state conferences, published 17 research papers in international and national journals, published 15 books with ISBN no. and 1 without ISBN no. , 2 members, U.G. board of Studies of M.D. University, Rohtak, faculty worked as Chairperson/Resource persons and key note address in National conferences and seminars and delivered a large number of radio talks, extension lectures and T.V. talk.

Sports Section

The college has a glorious past in the field of sports and games and we feel proud in saying that our college has marched far ahead in this field. The college has its own stadium and gymnasium and provides adequate facilities to all its students. This year 152 students of the college participated in various inter college matches and tournaments organized by M.D.University Rohtak. 12 students of the college participated at National level in various inter-university games. The college organized inter-college kho-kho(M) Championship of M.D.University Rohtak. Volley Ball(M) and kho-kho(M) teams won university Championship. Pinki of B.A. I won silver medal in North Zone inter-university kho-kho Championship. Ashish of B.A. II won two Gold Medal in M.D.University inter college Athletic Championship.

Cultural Cell

The Cultural Cell of the college has been the hub of activities all the year round. The cell keeps on organizing various contests like debates, declamations, poetic recitation competitions, quizzes, Slogan Writing, Poster Making, Skits and Musical Programmes etc. Our students also participate in various competitions organized by other colleges, universities and State Govt. This year apart from participation in intra-college contests, 61 students participated in University Level Programmes, and 3 students participated in State Level Functions in which 21 students won prizes at University Level and 1 student won at State Level.

Besides this, other cells of the college like Legal Literacy Cell, Voter Enrolment Cell, Environment Cell and Various Departments of the college remained devoted to the overall development of the students and making them responsible citizens.

Career Guidance Bureau

The college has set up Career Guidance Cell which caters the needs of the students by providing them proper guidance in choosing their career and job opportunities. The cell remains open to all the students from 11:30am to 1:30pm on all the working days to provide them relevant information. This year the cell has organized seminars/lectures/workshops on career opportunities, Personality Development, Communication Skills, Resume Writing, Body Language, Techniques of Personal Interview etc. so that these may help the students in the fuller development of their personality and to realize the goal with which they come to college. This year special coaching classes for Competitive exams were organized to help the students in preparing for these exams.

Feedback System and Grievances Redressal Cell

Complaint and Suggestion Boxes have been installed at all the strategic points in the college. IQAC of the college feels that a healthy atmosphere leading to the satisfaction of all the stakeholders is must for the growth of any institution. The College has its strong feedback system and has set up Grievances Redressal Cell to redress the grievances. The college takes the feedback from the students randomly on the curriculum, infrastructure available in the college, teaching methods of the teachers and the facilities available in the college. It also organizes Orientation Programmes for the new entrants of the college and apprise them of all the facilities, opportunities, rules and regulations, dos and donts of the college. In addition to these Principal-Parents-Teachers meeting, Students-teachers meeting, Teachers-alumni meetings are held to take necessary feedback so that the short comings wherever they are may be modified.

Women and Prevention of Sexual Harassment

IQAC of the college is committed to sensitise all its stakeholders towards women issues. For this Women and Prevention of Sexual Harassment Cell has been constituted in the college and a complaint and suggestion box has been installed in girls' common room. This year the cell organized Self Defence Training Camp for girls, arranged lectures and hoardings on Women Rights, offences punishable under law, gynaecological problems and personal hygiene. The Cell also took up various cases of harassment of girls by boys and solved them amicably.

Community Service

The college tries its best to inculcate the maxim of "Vasudhaiv Kutumbakam" among its students and makes them feel their social responsibility towards the community. 3Units of N.S.S., two for boys and one for girls, two companies of N.C.C., Youth Red Cross Club, Red Ribbon Club have been constantly working to promote such a feeling. These clubs and units have organized Community Development Programmes and other welfare activities like Blood Donation Camp, Jan Chetna Rallies, Tree Plantation Programmes, Swachchhta Abhiyan, Environment Day, Voters Awareness Rally, AIDS Awareness Rally, Youth Day, Women Day, Legal Literacy Programs and various other creative and constructive activities.

SC/ST/BC/Minorities Cell

The Cell has been constituted to look after the students of SC/ST/BC and other minorities groups. The students of these categories were guided about the various welfare schemes launched by the government in the college and the benefits of scholarships. The Cell of the college remained active all the year round to see that the interests of these students are not ignored. The cell has also established a separate

library for these students to provide them free books for the whole year. A large number of students availed the benefit of it. Moreover, the cell organizes the lectures and other competitions for awakening them about their rights and for their emancipation.

Infrastructural Development

Keeping pace with the time and the requirements of the students, the college remains engaged in infrastructural development. This year two new Geography Labs have been created for P.G. students. The college auditorium is being renovated spending a huge amount. ICT facilities have been augmented in the existing computer labs and other labs have also been updated with new equipments and other necessary material. In addition to all this, the college keeps on getting the wears and tears repaired which is so necessary for maintaining the buildings.

Outstanding Performance of the Students

Academics

1	Pooja Kumari B.A. 3 rd Sem	8 th Position in University Merit List
2	Aman Deep Saini B.A. 5 th Sem	8 th Position in University Merit List
3	Pooja B.Sc. 1 st Sem(N.M.)	12 th Position in University Merit List
4	Jyoti B.Sc. 1 st Sem	16 th Position in University Merit List

5	Ankit Singh B.A. 3 rd Sem	17 th Position in University Merit List
6	Monika B.Com. 5 th Sem	17 th Position in University Merit List
7	Deepika M.A. Geography 1 st Sem	4 th Position in University Merit List
8	Sharmila M.A. Pol. Sci. 3 rd Sem	7 th Position in University Merit List
9	Kavita M.A. Pol. Sci. 3 rd Sem	8 th Position in University Merit List
10	Reela Rani M.A. Pol. Sci. 3 rd Sem	10 th Position in University Merit List

Note : In addition to these,80 more students were placed in University Merit List.

Cultural Activities

1	Aman Deep Saini B.A.III	<ul style="list-style-type: none"> ● 2nd in Creative writing in Inter-Zonal Youth Festival ● 1st in Debate,1st in Creative Writing,2nd in Symposium, 2nd in Idea Hunt in Zonal Festival
2	Manoj B.A.III Ankit B.A.II Aman Deep B.A.III Sonia B.Sc. III	<ul style="list-style-type: none"> ● 2nd in State Level Haryanvi Quiz Contest. ● 1st in Quiz Contest in Zonal Youth Festival
3	Sonu B.A.III	<ul style="list-style-type: none"> ● Best Actor in Skt. Play in Zonal Youth Festival
4	Meenakshi B.A.I	<ul style="list-style-type: none"> ● 1st in Hindi Poetic Recitation in Zonal Youth Festival.

Sports

Pinki	B.A. I	Won Silver Medal in N.Z. Inter-university kho-kho Championship and represented M.D.U. in AIU kho-kho Championship.
Ashish	B.A. II	<p>i) Won two Gold Medal in M.D.U. inter-college Athletic Championship in Long Jump and Triple Jump.</p> <p>ii) Represented M.D.U. in N.Z. Inter</p>

		University Volley Ball Championship.
Raman	B.A. I	Represented M.D.U. in N.Z. Inter University Volley Ball Championship.
Vikash	B.A. I	Represented M.D.U. in N.Z. Inter University Volley Ball Championship.
Dinesh	B.A. I	Represented M.D.U. in N.Z. Inter University Volley Ball Championship.
Vijesh	B.A. III	Represented M.D.U. in N.Z. Inter University kho-kho Championship.
Shammy Ahmed	B.A. III	Represented M.D.U. in N.Z. Inter University kho-kho Championship.
Kunal	B.A. II	Represented M.D.U. in N.Z. Inter University kho-kho Championship.
Himmat	B.A. III	Represented M.D.U. in N.Z. Inter University kho-kho Championship.
Deepak	B.A. I	Represented M.D.U. in N.Z. Inter University kho-kho Championship.
Yashdeep	B.A. I	Represented M.D.U. in N.Z. Inter University kho-kho Championship.

New Courses Started

Post-Graduation in Geography

Approved Research Guides

1. Dr. R.N.Yadav
2. Dr. P.K. Aggarwal
3. Dr. I.S. Gupta
4. Dr. M.K. Jain
5. Dr. Yashvir Singh
6. Dr. Suresh Kumar
7. Dr. Raj Kumar

Teachers Pursuing Ph.D. Work

1. Sh. Neeraj Garg
2. Sh. Jaiveer Singh
3. Sh. Vipin Pal Singh
4. Sh. Amarjeet
5. Sh. Ashok Kumar
6. Sh. Arun Kumar
7. Sh. Deepak Dhillon

Personal Achievements of the Faculty

Dr. R.N. Yadav

- A noted Environmentalist and Social worker.
- Approved Research Guide of three universities.
- Published one research paper in International Journal.
- Chaired technical sessions in National Seminars for 3 times.
- Active member of various universally bodies and academic organizations.
- Delivered a large number of extension lectures, Radio Talks and T.V. talk.

Dr. I.S Gupta

- Attended and presented a research paper in International Conference.
- Published one paper in International Journal and two National Journals.
- Published six books with ISBN No.
- Minor Research Project completed.
- Approved Research Guide.
- Delivered extension lectures.

Dr. M.K. Jain

- Presented two research papers in two International Conference/Seminar.
- Presented a research paper in National Seminar.
- Co-chaired a technical session in a National Seminar.
- Participated in penal discussion organized by HIPA, Gurgaon.
- Delivered extension lectures and radio talks Research.
- Approved Research Guide.

Dr. Yashvir Singh

- Presented 4 research papers in National Seminars.
- Published one research paper in International Journal and 3 in National Journals.
- Published 3 books two with ISBN no. and 1 without ISBN no.
- Minor Research Projects completed.
- Member D.R.C of M.D.U. Rohtak.
- Approved Research Guide.
- Delivered a large number of extension lectures.

Dr. Suresh kumar

- Co-editor of a Research Journal.
- Member DRC of B.M.U Rohtak.
- Chaired a technical session in a National Seminar.
- Approved Research Guide.
- Delivered extension lectures.

Dr. Rajkumar Garg

- Presented research papers in two National Seminars.
- Member Research Committee M.D.U Rohtak.
- Approved Research Guide.
- Delivered extension lectures.

Dr. Rajender Singh

- Presented two research papers in two National Seminar and one at State Level Seminar.
- Published 3 research papers in International journal and two chapters in a book.
- Applied for major Research Project.

Dr. Sushila Saini

- Poster presentation in two National Seminars.
- Published one research paper in National Journal.
- Attended one National Seminar.
- Member Board of Studies of M.D.U Rohtak.
- Got 3rd best N.S.S programme officer of the university.

Sh. Jaiveer Singh

- Presented research paper in a National Seminar.
- Published 5 books with ISBN no.

Sh. Chhaju Ram

- Presented two research papers in two National Seminars.
- Published one paper in a National Journal.

Sh. Surender Singh

- Presented two research paper in two National Seminars
- Delivered extension lectures.

Sh. Roshan lal

- Four research papers were presented in 4 National Seminars.
- Delivered extention lectures.

Sh. Ashok kadian

- Published one research paper in a National Journal.
- Pursuing research work for Ph.D.

Arun Kumar

- Presented paper in a National Seminar.
- Pursuing Research work for Ph.D.

Mrs. Preeti Gupta

- Presented two research papers in two National Seminars.

Garima Sheoran

- Presented a research paper in a National Seminar.

Mrs. Sunita Goyal

- Presented a paper in National Seminar.
- Published 2 books.

Sh. Vipin Pal Singh

- Presented a research paper in a National Seminar.
- Pursuing research work for Ph.D.

Dr. Bhupender Singh

- Presented a paper in National Seminar.
- Member of M.D. university selection team for cross country (M) and kho-kho (M).
- Deputed manger of University cross country Race team (M) for All India Inter-university Championship.

Amarjeet Aingh

- Presented paper in a National Conference.

Dr. Jitender kumar

- Presented paper in a National Conference.
- Published one research paper in a National journal.

Mrs.Hemlata

- Presented two research papers in two National Seminars and one paper in State Level Seminar.

Sh. Deepak Dhillon

- Presented two research papers in two National Seminars.
- Published one research paper in International Journal.
- Pursuing Ph.D. work.

Various Activities Organized in the college

Session 2014-15

August

1. Programme on e-education and Career Planning and Guidance on 09/08/2014.
2. Workshop on Youth Investors on 09/08/2014.
3. International Youth week celebrated from 12/08/2014 to 18/08/2014.
4. Inter-College Biology Quiz Contest organized on 20/08/2014.
5. Seminar on Right to Information and Legal Awareness on 20/08/2014.
6. Intra-College English Essay Writing Competition on 26/08/2014.
7. Inter-College Declamation Contest on 29/08/2014.

September

1. A Seminar on Personality Development on 01/09/2014.
2. Orientation programme for N.S.S. Volunteers on 06/09/2014.
3. Tree Plantation by N.S.S. Volunteers on 13/09/2014.
4. Extension Lecture by Dr. Ashok Batra, Principal L.N.H. college Rohtak.

5. Extension lecture on Bio-diversity by Dr. Surender Yadav, Assoc. Prof. M.D.U. Rohtak on 18/09/2014.
6. Extension lecture on “Electronic Spectroscopy” was organized on 19/09/2014.
7. Poetic Recitation Competition by Hindi Dept. on 13/09/2014.
8. An extension lecture by Hindi Dept. 17/09/2014.
9. Intra-College Rangoli, Pot Making and Clay Modeling Competitions organized on 20/09/2014.
10. Science Essay Writing Competition on 22/09/2014.
11. N.S.S. Day celebrated on 24/09/2014.
12. Best Out Of Waste Competition was organized on 26/09/2014.
13. Intra-College English Quiz contest on 26/09/2014.
14. Educational Tour by Physics Dept. from 27/09/2014 to 01/10/2014.
15. Two day workshop on Communication Skills on 30/09/2014.

October

1. Celebration of e-com Fest 2014 on 01/10/2014.
2. Voters Awareness Rally was organized on 07/10/2014.
3. Essay Writing Competition and On The Spot Painting By Legal Literacy Cell on 12/10/2014.
4. Declamation contest by Legal Literacy Cell on 14/10/2014.
5. Study tour to Natural Habitat for study of Flora And Fauna And Angiosperm Collection on 18/10/2014.
6. Extension lecture by Math Dept. on 28/10/2014.
7. Educational tour by Chemistry Dept. on 30/10/2014.

8. One day workshop on Resume writing on 30/10/2014.
9. Inter-College Kho-Kho(m) Championship organized on 30/10/2014.

November

1. Swachchhta Abhiyan was launched from 01/11/2014 to 07/11/2014.
2. One day workshop on Resume Writing on 14/11/2014.
3. College level science exhibition organized on 12/11/2014.
4. Chemistry quiz contest organized on 13/11/2014.

December

1. Self Defence Training Programme For Girls organized on 11/12/2014 & 12/12/2014.
2. Educational tour by Commerce Department on 14/12/2014
3. Seven days NSS Camp was organized from 18/12/2014 to 24/12/2014.

January2015

1. Special Coaching Classes for competitive exams in Jan. and Feb. 2015.
2. Extension lecture on 08/01/2015 by Pol. Science Dept.
3. Inter-college Declamation Contest on 11/01/2015 by dept. of Pol. Science.
4. Workshop on Financial Education on 12/01/2015.
5. Exhibition on Netaji Subhash Chander Bose on 23/01/2015.
6. Inter-college Quiz contest on Indian Constitution and UNO on 13/01/2015.

7. Inter-college objective type competition on Indian constitution and UNO on 17/01 2015.
8. Inter-college essay writing competition on Kashmir problem by 17/01 2015.
9. Intra-college Maths quiz on 19/01/2015.
10. Rally was organized on voters day on 25/01/2015.

February

1. Work shop on Career Opportunities in Mgt. education on 02/02/2015
2. Educational tour to kurukshetra by Sanskrit dept. on 14/02.2015
3. Extension lecture on Legal Literacy by CJM Bhiwani on 23/02/2015
4. Science day celebrated on 28/02/2015
5. An extension lecture by Hindi dept. on 28/02/2015

March

1. Blood Donation Camp was organized on 02/03/2015
2. International Women Day organized on 03/03/2015.
3. Sanskrit Essay Writing Competition on 11/03/2015.
4. Educational tour by commerce Dept. on 15-16 March 2015.
5. Screening of Shakespeare's play Macbeth on 20/03/2015.
6. Open sessions on Career Guidance on 20/03/2015.
7. Shahidi Divas was celebrated on 23/03/2015.

May

1. Blood Donation camp organized on 27/05/2015.
2. Environment day celebrated on 05/06/2015.

Annexure III

Internal Quality Assurance Cell

Plan Of Action

2015-16

The College is committed to provide quality education with all round development to all its students leading to satisfaction of all its stakeholders. The college always keeps in mind the mission with which it has been created and keeps on inching towards it. Every effort is made to see the college a center of excellence. For this all the stakeholders are keen to put the labour required. Apart from imparting the quality education, the college never forgets the responsibility that it has towards the society.

The lifeline of every institution is its teaching learning process. IQAC of the college sees that it is effectively imparted. Regular classes, tutorials, help for both the weak and advanced students, doubt clearing classes, regular tests, assignments have been made a regular part of the curriculum. Our dedicated and highly qualified faculty is using modern technology like e-learning resources, audio-visual aids, OHP, PPT, Edusat etc. while imparting the educational instructions. This year we plan to make greater use of this technology and to motivate our students to use it. Instructions have been issued to all the Heads of Deptt. to prepare academic calendar specifying the academic and non-academic activities to be undertaken in their Deptt. month wise and to adhere to them strictly.

Academic activities form only one part education. IQAC aims at the complete development of the students so that they may face all the challenges that may come in their life. For this various clubs, cells, societies, committees have been formed and instructed to organize various activities on personality development , communication skills , ability to respond immediately etc.

Moreover, IQAC wants to imbibe a sense of responsibility and a spirit of leadership among its students. For this fair representation has been given to the students in all the academic and non-academic committees , clubs , cells , societies etc. so that good governance to the satisfaction of all may be provided.

Since the college is located in socially and economically backward area, the students lack awareness, exposure and proper information. IQAC feels that sometimes our students miss some opportunities due to lack of timely information. For this IQAC has planned more and more career counseling sessions, workshops on internet usage through Network Resources Center, personality development programmes etc.

A large number of girl students form rural areas form a part of the college. They need to be aware of their rights and duties and pros and cons of daily life. For all this IQAC has planned to organize gender sensitizing programmes , self-defence programmes, Jan-chetna rallies and other awareness programmes to enlighten the boys and girls of the college.

The IQAC of the college sees that its faculty remains updated in their knowledge and undertakes research activities, attend seminars, training programmes and workshops on curriculum development etc. To promote all this, the research committee of the college has been instructed to acquaint the faculty with various research topics, about research projects and the funding agencies. It has also been instructed to organize workshop on research methodology and to organize inter-disciplinary lectures.

The college can boast of being one of the best college in the area. Still there is always a scope for its betterment. Realizing this the IQAC of the college feels that its feedback system should be strengthened. We have already constituted a Grievances Redressal and feedback committee. It has been vested with the responsibility of taking all the stakeholders in the confidence i.e. taking their feedback, holding regular meetings and redressing the grievances of all the stakeholders. IQAC feels that wonders can be created by the joint efforts of all and the team spirit of its constituents.

The IQAC of the college has always propagated the maximum of Vasudhaiv Kutumbkam among its students and stressed the need of community service. N.S.S. , N.C.C. AND Youth Red Cross Society have done excellent job in this direction. This year IQAC plans to organize programmes and activities like Blood Donation Camps, Legal Literacy programmes, Plantation programmes and other awareness programmes for community development and service.

The college was constructed the way back in 1965 and needs renovation time to time. The renovation work of the college auditorium is full swing and is likely to be completed early this year. After that IQAC plans to get the college stadium and gymnasium renovated after getting the dilapidated parts of the stadium demolished. The IQAC of the college also plans to install solar energy harness system which will prove a big step in energy conservation and making the institute eco-friendly.

IQAC plans to organize more and more activities for the welfare of students in collaboration with the alumni association of the college.

Although it is very difficult to track the exact record of the progression of the students because after passing out the college only a few students come to report their progression , yet IQAC makes all effort to track it. It has set up a committee to contact the maximum number of students and find out progression.

The IQAC of the college is committed to enhance and assure internal quality and to create congenial atmosphere conducive to studies and the overall development of the students.